GATE and PFF Bibliography

Academic Couples
- Call Number: CECH Stacks, PFF Reading Group Selection, 16SS
- This text includes statistics about academic couples, the history of different types of academic couples, and personal stories about being a faculty member and a caregiver.

The Academic Job Search Handbook
- Call Number: CECH Stacks, LB2331.72 .H45 2008
- Vick, Julia Miller, and Jennifer S. Furlon (2008)
- Excellent resource, part of the Academic Job Search Course

The Art of Changing the Brain
- Call Number: CECH Stacks, LB1057 .Z85 2002
- J.E. Zull (2002)
- PFF Reading Group Selection, 15SS
- Added by BK, especially of interest to those who know a little bit about brain anatomy.

Between Speaking and Silence (15SS)
- Call Number: CECH Stacks
- Mary M. Reda (2009)

Checklist for Change: Making American Higher Education a Sustainable Enterprise
- Call Number: Langsam Stacks, LA227.4 .Z44 2013
- Robert Zemsky (2013)
- President Ono is a fan of this one.

Classroom Assessment Techniques: A Handbook for College Teachers
- Call Number: CECH Stacks, LB2822.75 .A54 1993
- Thomas A. Angelo and Patricia K. Cross (1993)
- Aka “CAT,” this technique offers extremely useful ways to check that your students actually learned and does not necessarily involve grades.

On Course
- James M. Lang
- PFF Reading Group Selection, spring 2015
- This book breaks down the semester week by week and offers great advice on how to get through your first class as a teacher to undergraduates. Lang also wrote Life on the Tenure Track, a reading group selection from spring 2015.

Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses
- Call Number: CECH Stacks, LB2331 .F495 2013
- L. Dee Fink (2003)
- The main work of reference on significant learning, widely cited and influential

Effective Grading: A Tool for Learning and Assessment in College
- Call Number: CECH Stacks, LB2368 .W35 2010
- Walvoord, Barbara E., and Virginia Johnson Anderson (2010)

This Fine Place So Far from Home
First Day to Final Grade
- Call Number: CECH Stacks, LB2335.4 .C87 2011
- Anne Curzon and Lisa Damour (2000)
- This text was written specifically for graduate students who teach.

Helping Students Learn in a Learner-Centered Environment: A Guide to Facilitating Learning in Higher Education
- Call Number: CECH Stacks, LB2331 .D66 2008
- Terry Doyle (2008)

How Learning Works: Seven Research-Based Principles for Smart Teaching
- Call Number: CECH and Langsam Stacks, LB1025.3 .H68 2010

Learner-Centered Teaching: Five Key Changes to Practice
- Call Number: Clermont Stacks, LB2331 .W39 2013
- Maryellen Weimer (2013)
- This text is radical, encourages a change of mindset. It’s very good.

Life on the Tenure Track
- Call Number: Langsam
- James M. Lang (2012)
- PFF Reading Group Selection, 16SS

Make it stick: The Science of Successful Learning
- Call Number: available through UC libraries online via ProQuest ebrary
- P.C. Brown, H.L. Roediger, and M.A. McDaniel (2014)
- Long-time PFF mentor and UC Professor Dr. Brian Kinkle recommends it!

McKeachie’s Teaching Tips
- Call Number: CECH Stacks, LB2331 .M394 2014
- McKeachie, Wilbert, and Marilla Svinicki (2013)
- Classic, comprehensive, pragmatic, useful; in this text you can find answers to specific problems, no need to read all

My Freshman Year
- Call Number: Blue Ash Stacks, FILL IN
- Rebekah Nathan (2005)
- PFF Reading Group Selection, 16SS

The New Science of Learning: How to Learn in Harmony With Your Brain
- Call Number: Langsam Stacks, LB1134 .D68 2013
- T. Doyle and T. Zakrjasek (2013)
- Added by BK - an amazing resource for students

Off-Track Profs (15FS)
- Call Number: CECH Stacks, FILL IN
• PFF Reading Group Selection, 15FS

**On Course**
- Call Number: CECH Stacks, FILL IN
- PFF Reading Group Selection, 16FS

**Parenting & Professing**
- Call Number: CECH Stacks, FILL IN
- Rachel Hile Bassett
- PFF Reading Group Selection, 16SS

**Pedagogy, Not Policing (15FS)**
- Call Number: CECH Stacks, FILL IN
- PFF Reading Group Selection, 15FS

**Spark: The Revolutionary New Science of Exercise and the Brain**
- Call Number: This text is not available at the University, but an interlibrary loan is available with the Cincinnati Public Library via WorldCat.
- John Ratey (2008)
- Exercise sparks the molecule responsible for neurons’ growth and therefore learning: brain-derived neurotrophic factor.

**Researchers Hooked on Teaching**
- Call Number: CECH Stacks, FILL IN
- PFF Reading Group Selection, 15SS

**Rights and Wrongs in the College Classroom**
- Call Number: CECH Stacks, LB1779 .R55 2007
- Jordy Rocheleau (2007)
- PFF Reading Group Selection, 15FS

**Student Engagement Techniques: A Handbook for College Faculty**
- Call Number: CECH Stacks, LB2331 .B34 2009
- Elizabeth F. Barkely (2009)

**Succeeding in an Academic Career (a Guide for Faculty of Color) (reference)**
- Ed. Mildred Garcia, Forwarded by Yolanda Moses
- This book breaks down the different types of institutions of higher education. It is an excellent reference if you are looking to read up on how colleges and universities differ by type.

**Understanding by Design**
- Call Number: Clermont Stacks, LB2806.15 .W54 1998
- Grant Wiggins and Jay McTighe (1998)
- This text covers backward design.

**Taxonomy of Educational Objectives, Handbook I: The Cognitive Domain**
- Call Number: This text is not available at the University, but it can be purchased on Amazon.
- Benjamin Bloom, ed. (1956)

**A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom’s Taxonomy of Educational Objectives**
- Call Number: CECH Stacks, LB17 .T29 2001
• Lorin W. Anderson et al. (2001)

**Teaching Naked: How Moving Technology out of Your College Classroom will Improve Student Learning**
- Call Number: CECH Stacks, LB1028.3 .B69 2012
- Jose Antonio Bowen (2012)

**Teaching Nonmajors**
- Call Number: CECH Stacks, LC1011 .A68 2008
- P. Sven Arvidson (2008)
- PFF Reading Group Selection, 15US
- This is an easy read, and it offers excellent advice for making your course compelling to students whose majors are in other fields.

**Teaching Unprepared Students**
- Call Number: CECH Stacks, LB2331.2 .G33 2008
- Kathleen F. Gabriel (2008)
- PFF Reading Group Selection, 15FS
- This is another easy read, and it offers advice to teachers who know they are working with students aren’t fully ready for college level education or who lack the prerequisite knowledge needed to succeed in a particular course.

**Teaching What You Don’t Know**
- Call Number: CECH Stacks, LB2331 .H875 2009
- Therese Huston (2009)
- PFF Reading Group Selection, 15US
- As a member of junior faculty, you may be assigned to teach a course only loosely related to your field, or you may be assigned to something you have no experience with, such as a peculiar first-year experience course. What do you do? Find a copy of *Teaching What You Don’t Know*. It’ll show you how to keep cool when facing the unknown.

**Teaching Your First College Class**
- Call Number: CECH Stacks
- Carolyn Lieberg (2008)

**Tools for Teaching**
- Call Number: CECH Stacks, LB2331 .D37 2009
- Barbara Gross Davis (2009)

**Towards Fairer University Assessment**
- Call Number: CECH Stacks
- Flint, Nerilee; Johnson, Bruce (2011)
- PFF Reading Group Selection, 16SS

**Twenty Terrible Reasons for Lecturing**
- Call Number: Not available at the University. This text is available for free download from [Oxford University Bookes](http://www.oxfordbookes.com)
- Graham Gibbs (1981)

**What the Best College Teachers Do**
- Call Number: CECH or Langsam Stacks, LB2331 .B34 2004
What Students Really Think of Professors

- Call Number: CECH Stacks
- Jackson/Murray (1997)
- an analysis of classroom evaluation forms at an American university