

Overview of Significant Changes to the Graduate School Handbook for the 2019/20 Version

1. [Pg. 17, Standardized Tests of English Proficiency](#) — Corrected the minimum university requirements for TOEFL paper-based test to make it comparable to iBT and IELTS values. Added information on new paper-delivered test that replaces the paper-based. Eliminated computer-based test, defunct for several years (replaced by iBT). Updated text for USMLE test on page 19.
2. [Pg. 24, Students Purchasing UC SHI Coverage](#) — revised and re-ordered text to first discuss health insurance and then discuss the grad award. Removed specific dollar amounts of award (simpler to maintain with yearly insurance changes). Programs and students now share responsibility for assuring health insurance coverage.
3. [Pg. 30, Replaced entire section “Advanced standing, transfer of graduate credits” with policy approved by Grad Council “Credits required to earn a graduate degree”](#) — added one last sentence to remind readers that UC credit cannot be double counted for both grad and undergrad degrees. Include incomplete certificates (as well as incomplete degrees) in the capability to transfer all credit to a new grad degree program. Updated text for “Course Exemptions for prior knowledge” on page 31.
4. [Pg. 33, Grade Reports](#) — changes made to grade change process for incomplete grades, in keeping with Catalyst online process, and timing needed to complete process.
5. [Pg. 34, Grade Changes](#) — Clarified timing of eligibility for changing grades in Catalyst. Added paragraph reinforcing importance of add/drop deadline.
6. [Pg. 38, Minimum Academic Performance](#) — Added text clarifying that minimum GPA must be maintained in program courses. Added text describing how re-taking failed courses may help with GPA, in the setting of not having grade replacement in the grad school.
7. [Pg. 58, Appendix adding BOT rules](#) — duplicated BOT rules that will come into effect if and only if the original BOT rules are amended to remove them.