

Graduate Council Minutes

Tuesday, March 23, 2021

WebEx Meeting

TOPIC	SYNOPSIS OF DISCUSSION
OPENING DISCUSSION <i>COMMITTEE</i>	The committee opened with agreement to approve February and March meeting minutes at the April meeting due to technical error on meeting organizer's end – will approve at the next meeting.
BOARD OF TRUSTEES UPDATE <i>MATT SERRA</i>	<p>Matt Serra, Vice Provost for Faculty Affairs and Academic Personnel, discussed recent changes / pending changes to board of trustees rules regarding the graduate school. Information on this topic can be found in the saved materials for reference.</p> <p>The rules that are rescinded from the BoT rules: 50-77-12, 14, 15, 17, 19, 21, and 22 will be added to the Graduate School Handbook; Graduate Council will review these rules and include them in the next approved handbook.</p> <p>Rules can be found in the saved materials.</p>
NEW ACCEND DEGREE: CEAS & JD <i>CEAS / LAW</i> <i>MANDY ALBRECHT</i>	<p>Mandy Albrecht, CEAS, presented a request to offer a new ACCEND degree with CEAS and Law. The proposal was shared with the graduate council and can be found in the saved materials for reference.</p> <p>Committee Comments:</p> <ul style="list-style-type: none">• Question: is there impact to the JD enrollment – can law accommodate the additional students that may be added to the existing classes – presenter shared that Law is confident they can accommodate new students and has endorsed this program• Overall, the proposal was well received with minimal questions• <i>Graduate School approved to move to the Academic Committee</i>
NEW DEGREE: MS, HEALTH & WELLNESS MGMT <i>CECH</i> <i>Julia Buchanan</i>	<p>Julia Buchanan, CECH, presented a request to offer a new MS degree, Health & Wellness Management. The proposal was shared with the graduate council and can be found in the saved materials for reference.</p> <p>Committee Comments:</p> <ul style="list-style-type: none">• Question: As it is now, the emphasis appears to be on physical health, will mental health aspects be added – suggest Dr. Sian Cotton's Mind & Body class as a potential addition to the curriculum

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- Question: An example of University of Pittsburgh was shared – the program in place at that university has pre-requisites for students entering the program that may not have similar undergraduate background, why does this program not require any pre-requisites; what about those students that enter the program without a science or health background, this area seems to need much more thought and revision to ensure a strong program comparable to peers
 - The program shared that there are science focused electives students could take
 - The program follows national guidelines for credentialing – students can sit for licensing
- The capstone was discussed – the capstone is a culminating exam
- Applicant pool was further discussed
 - Understanding disease and disease progression seems to be necessary yet there are no pre-requisites or courses that hit on this such as medical terminology or chronic disease
 - Program Response and group discussion: this program is focused on social and behavioral health (behavior change); the student would ultimately work in the health arena with a trained professional so alongside a nurse for example and will serve more as a health coach to create behavior change, not diagnose or treat disease; the concepts that are of concern are covered across all courses in the curriculum and students will still be exposed to those such as medical terminology; students will have a scope of practice, meaning they are there to coach not treat or diagnose, and this is common in other fields;
- Question: what will happen to the exercise & science track: these students can still be a part of this degree, but not specifically the track
- Question: is this really an MS degree – is this the best degree designation
- Comment: credit hours – if the program is going to be 30 credit hours, there should be a comparable undergraduate degree required – if not, the degree should be 48-60 hours and incorporate pre-requisites
- *Graduate School voted to hold at the GC level until revisions and further discussion occurs*

**NEW DEGREE:
MS, COMMUNITY
HEALTH &
PREVENTION SCIENCE**

CECH
Rebecca Vidourek

Rebecca Vidourek, CECH, presented a request to offer a new MS degree, Community Health & Prevention Science. The proposal was shared with the graduate council and can be found in the saved materials for reference.

Committee Comments:

- Question: Is the career outcome better than the MPH – program responded that they careers are comparable
- Question: how is “community” addressed online – real world aspect; program responded that they believe the majority of students will be working professionals and will already have that aspect and believe

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CECH does this well and this will not be too much of an issue for this program

- *Graduate School approved to move to the Academic Committee*
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