

Graduate Council Notes, March 28:

1. Questions and Feedback from Graduate Council

- Great discussions in this space
- It's nice to be in person

2. Discussion – Meetings over the summer (to move program proposals forward as needed)

- Important to keep things moving along for curriculum-meet ad hoc?
- Will be travelling for research/study abroad in Berlin-could cause strain.
- Being mindful of Faculty on 9 month salaries vs staff on 12 month salaries
- Meetings only if something needs to be moved through-virtual option would be vital.
- Similar conversation to be had for the new programs committee.

3. Discussion – Master's degree speed dating event over the summer

- 400 programs on campus
- Inviting people to come and say a little about their programs, talk about the policies, meet other programs, etc.
- Not sure about the timing for faculty in the summer
- Would certificates also be something worth promoting? Currently in the process of cleaning that list up with the Registrars office.
- All masters programs come to present to one another.
- Experience based learning has a space where they gather.
- Poster presentations/handouts?
- 2 minute meetings by room and then move.
- Good to get names for contact person to reach out to.
- Would there be any barriers for programs to participate?
- Should we leave posters as an option, or not?
- Makerspace of masters programs
- An opportunity to connect otherwise separate programs with one another.
- Digital scholarship could help ccm-could help someone with a phd in musicology, for instance. Helps to meet needs of different areas and support . CCM doesn't have a marketing program.
- Podcasts, films, education forum, etc. How will we advertise it while it is happening, and then after? Using different media to start the conversations between colleges and departments. Advertise what we have, know what we have.
- Advertising and marketing-graduate college to be a home for advertising these interdisciplinary programs. Central location.
- Graduate forum next week.

4. Discussion – Revising the curriculum review process

- Process: New program committee, grad council, academic committee, board of trustees, state.
- It can be good to have multiple levels of review.
- Rubrics, is there a possibility for us to have a guideline to review the programs to make sure its equitably with other programs? Something to guide the conversations.
- Maybe bullet points instead of a rubric? Not a strict guideline but moreso the same questions to ask of each program to make sure we are being consistent and equitable.
- There is an application to fill out already.

- New programs committee- does a lot of the initial screening. Where does the handoff take place?
- Best practices-what is important to know? More creative and free flowing conversations.
- Poll beforehand? Yes, yes but needs discussion, needs discussion.
- What is the benefit for the student? For the college? For the university? Nationally? For society? Scale with weight.
- What's the workflow over preparing the documents? Make sure that all parties involved are asked. Fiscal impact statement should require more consultation.
- Not exactly clear of the roadmap of the process. Looking to have an onboarding process for potential new programs.
- What purpose does the program serve? This is the first question for new programs.

5. **Volunteer Opportunity** – Summer workshop to review, revise, renew Graduate College policies

- Consider the perspective of undergraduate departments.

6. **Upcoming Events:**

- a. Graduate Student Appreciation Week – April 3-7
- b. Commencement – Please attend if your schedule allows
- c. Onboarding of New Program Directors – August (before classes)

7. **RM-Idea:** Graduate education pitch day with alumni, partners, students, faculty, staff, etc. Training on doing a pitch- live streamed-in front of the president, provost, potential employers, etc like shark tank on things they want to change in graduate education.

- Shark tank-would get some interest
- Incentivizing the moment and the long moment.
- Inviting Media and state legislators
- Anonymous comment cards?
- Make it a competition?
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- Graduate student homecoming.

8. House Bill 83-

- 39 pages, effects every area in campus
- Being mindful of paying attention to everything
- Impacts accreditation standards
- President's response is moving forward tomorrow.
- If faculty have concerns, they should communicate through their deans and channels.

9. Open Discussion and Closing (as time allows)

For next meeting: Graduate handbook needs to be discussed and voted on at the next meeting
Starting at 12:30p instead of 12