

Graduate Council Minutes: 6/29/23

- **CECH, Name Change Request, Sub-Plan, *Education and Social Change* to *Research for Social Change* (1.0)**
 - NPC feedback from their May review included:
 - The program needs to provide how the newly titled subplan will be differentiated to students from the other subplan (Applied Research Methods) in the same degree program.
 - Presenter: Rae Baker

Council Feedback:

Point of clarification: Outlined a new course, but the curriculum was not listed as changing.

Please clarify if this is just a name change, or if a new course will be added.

How would a student differentiate between Applied Research Methods and Research for Social Change?

What is the rationale for the name change?

Vote: The committee would like to have the program come back to discuss the feedback at another meeting.

- **CECH, Name Change Request, Graduate Certificate and Sub Plan, *STEM Teaching and Learning to STEM and Sustainability Education* (2.0 and 3.0)**
 - Presenter: Helen Meyer

Council Feedback:

Please provide the Plan Codes that need to be updated. (The graduate certificate shows as closed since Summer 2022)

What is the rationale for the use of the word Sustainability in the name? The description can be more defined. Where in the coursework are the students getting knowledge in Sustainability?

Vote: Moving both on to Academic Committee.

- **CECH, New Graduate Degree Request, Master of Arts in Teaching in Special Education (4.0)**
 - NPC feedback from their May review included:
 - discuss / clearly indicate how this is a modification of the post-bacc program and how this differs from the existing MEd in Special Education – a table is recommended; in addition, the program needs to provide a budget narrative, more clarity to the market analysis (as the market analysis seems to indicate that there are a number of programs that are currently meeting the needs, it would be helpful to see that there is a growing need for people with the credentials, not just that the other programs are growing)
 - Presenter: Kate Doyle

Council Feedback:

The proposal says 33 credits, but the table lists only 32.

The proposed time to degree for full time students and part time students should be edited.

Please provide a curriculum map for this degree and the MEd side by side.

The Document could use some additional cleanup. (For instance, the use of the word “program” has been used in a way that gives it several different meanings.)

Please clarify language and define all acronyms.

How many letters of reference would be required?

Pg 45-Please include a budget that adequately addresses the faculty and staff resources required to operate this program.

Elaborating on the specifics for the 400-hour practicum requirement would be helpful so that reviewers are clear on students' roles during practicum.

One educator faculty is teaching a lot of the curriculum, which leads to concerns about the sustainability of the program.

Vote: Moving to Academic Committee with our recommendations for alterations.