

Graduate Council Minutes

January 28th, 2024

Action Items: 4 discussion items for feedback

Welcome

Attendance/Sign-In Sheet Reminder

Discussion Items for Feedback

Combined Programs Updates

- Conducted Focus Groups in Fall 2024
- Ongoing conversation with Registrar and partners
- Policy Committee working on policies
- U+G Accelerated Programs: New Name

GC Mentorship Statement of Best Practices (See Attached) – Tayo Banjo

Discussion: Want to add ideas around group mentorship, appreciation of caveats around not aiming for perfectionism

AI Discussion

- AI at UC: locally defined although UC has website
- AI detection in units: Difficult and varied. At this time AI Teaching Learning & Research Committee not recommending specific tracker.
- Thoughts on usage for students: language translation, software in one language vs another, use towards meeting program learning goals, inspiration, accessibility, designing samples for studies
- Ethical Concerns: truth, accuracy, putting in other folks' work/data, plagiarism in generative data
- Learnings from Council of Graduate Schools Annual Meeting: Students using

Graduate Program Quality Indicators

Discussion:

Indicators - graduation rates, retention rates, time to degree, student/faculty/staff satisfaction, student awards, community impact, student outputs(also support from faculty/staff towards these goals), external recognition, engaged faculty, service, mentorship supports, alumni satisfaction/engagement/return as mentors/donations, low faculty burnout, board pass rates, community partnerships/clinical sites, number of applications, expansion, belonging (online/adult learners example: wanting not friends but Bearcat community and connection to faculty advisors), curriculum coverage, lab quality, academic environment, gainful employment in the field of the student's chosen field (hopefully as it related to their field of study, job placement, applications, publications (number, quality, citations), academic environment (seminars, collegiality), curriculum coverage, adequate lab resources.

Graduate Program Quality Indicators

Admissions & Selectivity:

- # of applicants
- Diversity of student pool
- Yield rates/selectivity

Alumni Engagement:

- Alumni engagement (activities, events, donations, surveys)

Career Outcomes:

- Career support & placements/hires
- Post-grad outcomes & transitions

Community Engagement:

- Community engagement & impact

Curriculum & Innovation:

- Academic rigor
- Innovation and course ratings
- Program expansion (courses & concentrations)
- Research innovation & student research development (grants, papers, presentations)

Community:

- Accessibility
- Variety (students, faculty, staff, course offerings)
- Community Satisfaction: student/faculty/staff

Faculty:

- Faculty expansion
- Faculty research & service
- Faculty retention
- Student support for research & academic endeavors

Program Evaluation & Improvement:

- Growth mindset & continual improvement
- National recognition/rankings
- Ongoing accreditation

Student Performance & Progress:

- Board/Licensure/Certification pass rates
- Graduation & program completion rates
- Retention rates
- Time to degree
- Student awards & publications

Student Support & Resources:

- Course offerings (meeting student interest/demand)
- Practicum hours

Student Rights and Responsibilities vs. Advisory board

- Place to air complaints
- Place to recommend policies
- Place to develop a student bill of rights or professional standards? Or honor code?

Concerns – How do we measure these? Bearcat Community traditions we'd like to share: How do we share with graduate students (Including rivalries, songs, new traditions, celebrations)

Student Rights and Responsibilities vs. Advisory board

Place to air complaints, recommend policies, and develop a student bill of rights or professional standards? Or honor code?

Discussion:

Roles - Consultation, direction, place to be heard,

Logistics – no sign-in/out, drop in, locations at uptown and east campus, consistent time, informal setting, graduate college representative, student led(?), anonymous online chat, coffee/refreshments, UC libraries spaces,

Names - Graduate Student Advocacy Center

Grievance Revision Discussion – Tayo Banjo

[Grievances | University of Cincinnati](#)

Discussion: Seeking feedback in 3 areas (below)

Efficiency (time) - Current 90-day limit to file: maybe consider # of semesters. Are folks still connected to the person/situation they are grieving?

Equity (burden of persuasion on complainant) - How long do folks keep records? Clarifying that students can bring an advocate/interpreter. Outreach/communications on grievances.

Restoration – Who is informed? Signed agreement? Clarifying expectations in outcomes ahead of time.

Scenario - Publication vs Dissertation percentage

Committee Updates

Compensation and Awards

- Conference Travel and Research Fellowships now with Graduate College

Events/Announcements

- Equity and Inclusion Conference Proposal – Submitted!
- Graduate Student Parent Grant – Submitted!
- Save the Date:

- [Graduate Student Orientation](#) January 17th 2025 11:00 am to 1:30 pm
- [Mental Health Summit](#) February 5th 2025 from 9 am - 3 pm
- [Three Minute Thesis Competition](#) February 26th 2025 at 4:30 pm
- [GradNEXT](#) March 25th 2025 at 10:00 am
 - Register to participate!
- Graduate Student Appreciation Week April 7th – 11th 2025

Attendance:

Amanda Simmons, Faculty Senate rep
 Amy Fathman, Nursing
 Ben Feldmeyer, CECH
 Brady Wright, Graduate College
 Chalee Englehard, CAHS
 Claudia Rebola, DAAP
 Dawn Clineman, UC Online
 Eugene Rutz, CEAS (alternate)
 Gabrielle Golden, Graduate College
 Katie Hobbing CoM
 Maggie Patel, UC Libraries (alternate)
 Megan Carroll, Graduate College
 Michele Kay, CCM
 Molly McDermott-Fallon, Registrar
 Nalinikanth Kotagiri, Pharm
 Neelakshi Chatterjee, GSG
 Omotayo Banjo, Graduate College
 Robert Buckingham, A+S
 Rose Marie Ward, Graduate College
 Ryan Thoreson, Law
 Sherah Daniel, LCB
 Stephen Bryant, Graduate Student
 Tai Collins, Graduate College
 Sarah Matthews, Graduate College
 Emilee Suchomski, Admissions

Absences:

Brian Gray, Libraries (alternate attended)
 Farrah Jacquez, Office of Research