

1-23-24 – Graduate Council Meeting Minutes (Brady Wright)

Attending: Ben Feldmeyer, Claudia Rebola, Emilee Suchomski, Gary Dick, Gian Andrea Rassati, Gibin Raju, Lora Anderson, Molly McDermott-Fallon, Omotayo Banjo, Robert Buckingham, Rose Marie Ward, Shauna Acquavita, Sherah Daniel, Tai Collins, Roger Worrell Valerie Weinstein, Megan Tischner-Carroll, Brady Wright, Gabrielle Golden

Absent: Farrah Jacquez, Kristin Kalsem, Leila Rodriguez, Melanie Kroger-Jarvis, Nalinikanth Kotagiri, Quinn Patrick Ankrum, Tanja Nusser, Ted Baldwin

12:00PM – Meeting start, lunch

12:15PM – Introductions

12:22PM – Update on documentation, meeting materials – Gabrielle Golden

Graduate Council Teams channel is under-utilized, we are working to find a more efficient way to share meeting materials

12:23PM – Policy Governance Document Update – Tai

Each college will know by April 1st about committee member updates

12:24PM – Curriculum Committee Update – Tai

There are three programs that just received approval at the state level:

Master of Arts in Teaching in Special Education (MAT)

Doctor of Clinical Laboratory Studies (DCLS)

Master of Urban Design (MUD)

Programs will go through a 4–6-week process at ODHE for final approval, Chancellor's signature

Final approval will be shared once completed

UC Online will be joining Curriculum Committee in the future

12:27PM – Questions/Comments on MS in Behavioral Analysis

Q: It is unclear if internship groups are under supervision, they will need additional faculty and staff for managing logistics, providing support

A: The plan is to hire tenure-track faculty, program anticipates fewer enrollment numbers in comparison to other programs. Too, the accrediting body requires

individual and group supervision (in other words, individual and group supervision are both a possibility for this program regarding internships)

12:30PM – Motion for batch approval

In Favor: Majority

Opposed: 0

Abstentions: 0

Motion passes

12:32PM – Update on Fiscal Impact Statements

Fiscal analysis will now be done locally, in the future you may not see the same version of the form from Grad Programs in the future

12:33PM – Tai, Policies

Alignment of BOT rules with Graduate Council Governance regarding Graduate Council structure were revised, changes include:

Allowing for one graduate faculty representative and alternate per college

Expanding the membership of the council to include UC Online, the Office of Research, Graduate Admissions, and an additional student

12:35PM – Motion to Approve

In Favor: Majority

Opposed: 0

Abstentions: 0

Motion passes.

12:36PM – Nomenclature in Board Rules

Edit Board rules to reflect the updated nomenclature of the Graduate College and Vice Provost of Graduate Education and Dean of the Graduate College

Effective date: April 1, 2024

12:37PM – Graduate Parental Leave Policy

Students can have up to six weeks of leave, can keep their stipend, GSHI. The Graduate College will transfer money over to the department to hire a replacement GA during the student's absence. This policy applies to individuals with familial care responsibilities, fostering, adoption, and birth

12:38PM – Questions

Q: Why is the policy six weeks and not eight?

A: The current HR policy is six weeks; timelines for this policy have been modeled from the current HR policy

Q: How does it work if students are missing classes during their leave while also maintaining full-time enrollment?

A: This policy is strictly pertaining to stipends, not academic policy. Refer to your department's policy for enrollment

Q: Is there a limit to how often someone can take Parental Leave?

A: There is no limit on the total number, but there is a timing sequence that must be adhered to

12:43PM – Vote

In favor: Majority

Opposed: 0

Abstentions: 1

Vote passes.

12:43PM – Time Limits for Graduate Credit

UC does not currently have a policy for managing time limits for course credits at the graduate level

For certificate and master's degrees, if deemed acceptable by the program and approved through advanced standing, credits completed within five years will be valid as equivalent credit

12:46PM – Vote

In favor: Majority

Opposed: 0

Abstentions: 0

Vote passes.

12:47PM – 174 Rule

UC is the only major university in Ohio that applies the 174 policy. Too, under the previous policy, attempted credits were counted, but the state rule focuses on earned credits

Graduate students receiving university funding (UGA, tuition scholarship, fellowship) and students who receive funding from the state of Ohio are governed by the outlined policy

If a student enters with a master's degree or higher from another institution, they receive 34 graduate credit hours toward the 174-credit hour limit for state funding eligibility

Professional degrees (JD, MD, PharmD) do not count as a master's or higher equivalent for the purpose of comparative funding

Students who enter graduate education at UC with a professional degree and no other advanced degrees are still eligible to receive up to 174 credit hours of funding

Students who enter UC for graduate education with partial credit toward a degree from another institution will not have their credits deducted from 174

The student can still receive state subsidy for up to 174 credits earned at UC beyond those transferred in

1PM – Vote

In favor: Majority

Opposed: 0

Abstentions: 0

Motion passes

1PM – Classified Research

Restricted research for theses and dissertations. Faculty relations with students obligates faculty to avoid violations of confidentiality that would reduce inquiry or expression by students

Students can conduct classified research

ETD submission is unclassified. The OhioLink submission will be added as unclassified

Students may upload an unclassified version of their research

Changing of the term “others” (Section B, paragraph two) to “industry”

1:05PM -- Motion to approve with amendment of "others" to “industry” (GA)

In favor: Majority

Opposed: 0

Abstentions: 0

Motion passes

1:06PM – Announcements

February 7th: Gradnext info session at 11a, hosted online, inviting faculty, staff, and students. The purpose is to discuss how to innovate graduate education.

Partnering with CET&L, who will work with the teams to design, implement the idea, in addition to budgeting and networking

April 9th: Pitch Day with Rose Marie and Val Ferme, alumni judging idea

Winner receives financial support for the idea, in addition to support to enact their vision

1:09PM – Discussion of AI, Plagiarism

1:26PM – Generative AI

1:46PM – Feedback

1:49PM – Meeting Adjourned