

Graduate Council

Meeting Minutes

January 24, 2017

220 Van Wormer Hall

Attendees: Kathleen Ballman, Fred Beyette, Doug Burgess, Steven Cahn, Gary Dick, Dan Gottlieb, Jiukuan Hao, Ralph Katerberg, ChengCheng Li, Tasos Ioannides, James Mack, Arnie Miller, Chip Montrose, Missi Stec, Rebecca Williamson, Jun Ying, Daniel Ashwood

Staff: Lori Griffin

Agenda Items	Synopsis of Discussion	Outcome
<i>Meeting Minutes</i>	The Council reviewed and approved the minutes from the December 2016 meeting.	Approved
<i>MS in Biomedical Research Technologies</i>	<ul style="list-style-type: none">• Presented by Rashmi Hegde.• This proposed program is a CCHMC based program, but the COM will be benefitting financially. Children's will be funding the program.• Children's seeks to set up an internal pipeline to attract future employees into the program.• GRE is not required for admissions.• It was noted that students (and program directors) will need to be careful with the transition from non-matriculating status to matriculating to stay within credit limits• All faculty for the program are affiliate faculty.• Rashmi will need to do some pre-work on their student learning outcomes prior to presenting to Academic Committee.• Vote to approve was unanimous.	Discussion and Motion
<i>MS in Athletic Training</i>	<ul style="list-style-type: none">• Presented by Tom Herrmann.• There are currently three degree trainers to support the program. The fourth will begin to earn his terminal degree by time this program hits the accreditation drop dead date. Should be stable over the next 5 or 6 years.• Accreditation cycle hits in 2022. That is the date they must transition their program. The accreditation will continue with the proposed new grad program until it is time for re-accreditation. Faculty must be Master's degree trained. All licenses will be honored. This will not put anybody out of work just because the professional organizations changed the standards.• Question about what happens to those with a bachelor's degree who want to come back and are already licensed. Tom responded that this program is not the right one for them. They need post professional program.	Discussion and Motion

	<ul style="list-style-type: none"> • The program requires a large number of credit hours. 16-18 credit hours are clinical only. There was some advantage to making sure the students stay full time every semester. Chip suggested that the program may want to keep an eye on the State competitors and certification requirements, and make changes from time to time to stay competitive. • Vote to approve was unanimous. 	
<p><i>Lindner College of Business Dual Degree Programs</i> MBA/MA in Human Resources MBA/MS in Finance MBA/MS in Information Systems MBA / MS in Accounting MBA / MS in Business Analytics</p>	<ul style="list-style-type: none"> • Presented by Ralph Katerberg. • Dual degree students will apply for two different degree programs. Degrees can be awarded sequentially or together. • Advising of the dual degree students will start early. LCOB grad staff are in contact with the students almost immediately. • Question about whether the admissions numbers for the traditional (one year) MBA will dwindle. The program will keep an eye on the numbers. Schools are getting very resourceful with how they package their programs. • Discussions with the university registrar will likely be needed to determine how to execute the dual degrees, and how they will be loaded into Catalyst. • Vote to approve all dual degrees was unanimous. 	Discussion and Motion
<p><i>Advanced Standing Credits</i></p>	<ul style="list-style-type: none"> • ChengCheng Li from CECH presented a proposal for discussion involving advanced standing (attached). • Main concern is the 3.0 GPA. Have holistic admissions changed the requirement? Tricky because regardless of whether or not they are admitted with a 3.0, they must have a 3.0 GPA in order to graduate. • SLATE gives us the opportunity to flag those below the GPA of 3.0. Prior to Slate, the Grad School didn't even know a student was accepted below 3.0 until their transcripts came in. • James noted that there is a disconnect between scholarship students vs. those paying on their own. Review of qualifications are variable depending on the situation. • The message regarding advanced standing must be consistent. The idea of a rubric was mentioned. CON uses a rubric that Missi Stec says she will share with the group. • The advanced standing discussion will continue at the next Graduate Council meeting. 	Discussion
<p><i>Next Meeting</i></p>	Tuesday, February 28, 2017	Information

For Graduate Council discussion on advanced standing:

The CECH Graduate Directors from the Schools of Criminal Justice, Education, Human Services and Information Technology (and their unit heads and faculty) strongly support program control of admissions decisions and granting of advanced standing credits.

1. Common policies should only address common needs and create minimum shared standards that make sense for all programs.
2. All of us in CECH work to create meaningful, rigorous experiences for students with proper supports in place to guide success with systems that are usable.
3. Program faculty make admissions decisions and advanced standing decisions based on systematic review processes that have been carefully thought out and developed over time. Faculty carefully monitor students' progress and adjust decisions based on these data.
 - a. Many of our graduate programs are designed for working professionals who are interested in pursuing an advanced degree. These individuals come to us with years of relevant experience in professional fields. In these cases, faculty engage in holistic review of admissions applications.
 - b. One example only: We could provide examples from all our graduate programs: In the CJ-DL MS program, when prospective students have less than 3.0 GPA, faculty often look at last two years of the students' transcript (to see if they made improvement), look at years of professional experience (e.g., police officers with experience), and carefully monitor students' progress each term. These students have been very successful in the CJ-DL grad program.

We strongly disagree with the following interpretation of this policy: Credits earned at an external institution counted towards a prior degree or certificate cannot be counted transferred to a Master's or Graduate Certificate at UC.

For years, all our programs of study have submitted petitions for advanced standing for students. A number of these petitions were for credits earned at an external, accredited institution counted towards a prior degree.

- a. Program faculty make careful, considered decisions when reviewing students' petitions for advanced standing. Advanced standing is typically granted for program learning outcomes that are supplementary, not central to the key content of the degree.
- b. The review of students' petitions for advanced standing includes review of course descriptions, course syllabi. Faculty carefully review petitions prior to submission to the graduate school and deny petitions when they are inappropriate.
- c. We want to be accessible and fair (ethically and financially) to students who have taken applicable coursework at other institutions.

One final note: a number of our CECH graduate programs re reviewed by national accreditation bodies that never have expressed concern about our admissions or advanced standing decisions in their reviews of our programs.