

## Graduate Council

### Meeting Minutes

October 25, 2016

220 Van Wormer Hall

**Attendees:** Fred Beyette, Fran Meyer, Suzanne Masterson, Arnie Miller, Chip Montrose, Kevin Li, Daniel Ashwood, Daniel Gottlieb, James Mack, Tanja Nusser, Kathleen Ballman, Jiukuan Hao, ChengCheng Li, Angela Potochnik, Jeff Timberlake, Rebecca Williamson, Jun Ying, Ron Debry, Gary Dick

**Staff:** Lori Griffin

<b>Agenda Items</b>	<b>Synopsis of Discussion</b>	<b>Outcome</b>
<i>Meeting Minutes</i>	The Council reviewed and approved the minutes from the September 2016 meeting.	Approved
<i>PhD in Urban and Regional Futures – Name Change</i>	<ul style="list-style-type: none"><li>Proposed name change presented by Ranier vom Hofe –. “PhD Regional Development Planning” to “PhD Urban and Regional Futures.”</li><li>Question from GC about how the clusters might relate to what is being proposed with the name change. The proposed title may have broader implications for the university. What about the possibility of interdisciplinary programs? Don’t we want to keep that option open?</li><li>Are the degree seekers are going to be planners, or are they going to be Urban Futurists? What does the term “Futures” bring to the forefront?</li><li>Vom Hofe noted that the program is likewise in the process of changing the curriculum. This raised additional concerns that the name should reflect the mission, and if the focus changes are we sure the name will reflect that new direction? The name change appeared premature</li><li>Concern about whether the State or the State schools would not like the name change. Chip says in his experience that there have not been concerns about any State competition for a title.</li><li>The name change was NOT approved. The vote was unanimous.</li><li>Chip will respond that the program needs to retain “Planning” in whatever title they supply. The program is advised to return to Grad Council when the new curriculum for the program is defined.</li></ul>	Discussion & Motion
<i>Human Nutrition – Graduate Certificate</i>	<ul style="list-style-type: none"><li>Presented by Sarah Couch.</li><li>Budget question for Sarah about increased number of applicants, and a decrease in the amount of tuition that would be generated. Response was that it is assumed that</li></ul>	Discussion & Motion

	<p>some of the students will be already in graduate programs.</p> <ul style="list-style-type: none"> <li>• Enrollment for program is capped at 26 students.</li> <li>• The College of Nursing noted that many of its students would be interested in this certificate.</li> <li>• Capacity issues may be a problem later on, and program may want to consider expansion when the time comes.</li> <li>• Vote to approve was unanimous.</li> </ul>	
<p><b><i>MSBA track in Applied Economics - New Track</i></b></p>	<ul style="list-style-type: none"> <li>• Presented by Debrashis Pal.</li> <li>• The Applied Economics program originated as an MA in the College of Arts &amp; Sciences. The transfer from A&amp;S included a curriculum change to gear the program towards business and more quantitative analyses. The new track will also harmonize the Masters degree offerings in business, which are all currently tracks under the umbrella of the MS Business Administration.</li> <li>• The program anticipates that this new track may actually increase the number of students, especially international students. For domestic students there will likely be no change at all.</li> <li>• Vote to approve was unanimous.</li> </ul>	<p>Discussion &amp; Motion</p>
<p><b><i>MBA+Marketing Dual Degree</i></b></p>	<ul style="list-style-type: none"> <li>• Presented by Suzanne Masterson</li> <li>• The form used to submit this proposal was makeshift since nothing existed for a dual degree proposal.</li> <li>• The proposal asks for 10 credits to be shared between the degrees from the 70 they would usually be required to take.</li> <li>• Grad Council asked for an explanation of the educational ramifications, if any. Is there an imbalance between the two? Are the students sacrificing anything?</li> <li>• First step with a dual degree program is breaking free from the mindset of “what is being left behind.” Students are actually required to take <u>more</u> in order to get the two degrees. It is a DUAL degree program.</li> <li>• The core classes are mixed, and can be taken interchangeably.</li> <li>• Question about whether or not LCOB would consider putting their capstones together. The answer is that there will be no overlap of the capstones. They will get two different experiences.</li> <li>• Vote to approve was unanimous.</li> </ul>	<p>Discussion &amp; Motion</p>
<p><b><i>Graduate Certificate Name Change - Blended and Online Learning and Teaching</i></b></p>	<ul style="list-style-type: none"> <li>• The College of Education, Criminal Justice and Humanities request a name change for their current Graduate Certificate “Online Teaching and Learning” to “Blended and Online Learning and Teaching.”</li> <li>• Graduate Council had no concerns.</li> <li>• Vote to approve was unanimous.</li> </ul>	<p>Discussion &amp; Motion</p>

<p><b><i>Graduate School's 3.0 GPA requirement</i></b></p>	<ul style="list-style-type: none"> <li>• Graduate students need to maintain a 3.0 GPA to graduate from their program, hence the long-standing admission requirement for a 3.0 GPA in their prior work. In the past, accepting a student with below 3.0 GPA.</li> <li>• If a graduate program desires to accept a student with less than a 3.0 GPA, Slate will flag the file.</li> <li>• Slate will require a rationale of why the program believes the student will succeed and what the program plans to do to support the student. This information would then go to the Grad School to verify information is complete, ideally just a pass-thru. However, there will likely be further questions if the student only has, for example, a 1.0 GPA.</li> </ul>	<p>Discussion</p>
<p><b><i>Adding external committee members</i></b></p>	<ul style="list-style-type: none"> <li>• The Grad School evaluates membership on thesis/dissertation committees, to assure students have sufficient guidance for their research. This has been challenging when some programs desire to add individuals who are neither faculty members nor active in research.</li> <li>• The Grad School plans to change policy to make it simple to add an external committee member when that person is supplemental to the minimum required set of members. That person should add value/perspective to the group, but will not be held to the same standard as a member who is part of the required minimum to oversee the student work.</li> <li>• What if the program has an external member as a requirement for their committees? The required minimum will be defined by looking at the combined set of requirements from the grad school and the program, so in this case the external member would be considered part of the minimum requirement and therefore should be research active and qualified to oversee a student research degree.</li> <li>• LCOB noted that many business faculty do not know that someone from the outside is permitted.</li> </ul>	<p>Discussion</p>
<p><b><i>Graduate Council / Academic Committee Division of Duties</i></b></p>	<ul style="list-style-type: none"> <li>• Academic Committee will continue to evaluate programs after they go through Graduate Council. It is best if we divide the duties for the two groups so we minimize work for everyone and do not provide conflicting directives to applicants.</li> <li>• The plan is to bring Grad Council and representatives from Academic Committee together at the next Grad Council meeting to discuss the duties of each group in the program approval process.</li> </ul>	<p>Discussion</p>
<p><b><i>Next Meeting</i></b></p>	<p>Tuesday, November 22, 2016.</p>	<p>Information</p>