

Graduate Council

Meeting Minutes

April 23, 2019

220 Van Wormer Hall

Attendees: Quinn Ankrum, Doug Burgess, Edson Cabalfin, Sandra Combs, Ron Debry, Gary Dick, Amy Fathman, Dan Gottlieb, Jiukuan Hao, James Mack, Stephen Mockabee, Chip Montrose, Tanja Nusser, Olivier Parent, Angela Potochnik, GA Rassati, Chris Sullivan

Absent: Flavia Bastos, Jelena Vicic, Jun Ying

Staff: Catherine Smith

Agenda Items	Synopsis of Discussion	Outcome
<i>Meeting Minutes</i>	Approval of March 26, 2019 minutes	Approved, with two members abstaining because of prior absences
<i>MS in Pharmaceutical Sciences: Pharmacogenomics and Personalized Healthcare Track</i>	<p>Presenter: Bingfang Yan</p> <p>Bing gave an overview of the program, a new track within the existing master's degree in Pharmaceutical Science. Pharmacogenomics uses information on a person's genetic makeup to choose drugs and drug doses that work best for individual patients. The proposal received lots of interest from Allied Health, CoM, and Nursing. There is also collaboration with Cincinnati Children's. The program will accept ten students in the first year, increasing after that. There was robust discussion about the two types of capstone proposed for student selection.</p>	<p>Approved for advancement to Academic Committee after making the following revisions:</p> <ol style="list-style-type: none"> 1. Revise the technology-based capstone to assure it satisfies need for intellectual integrative experience for students and assures it stays in capstone category rather be research project. 2. Ensure a 2-person committee throughout capstone project. 3. Limit growth in program until amount of work to oversee capstones is known. 4. Work with Grad School to create a Capstone Mentorship Agreement for mentors to sign.
<i>Master of Medical Laboratory Science Leadership</i>	<p>Presenter: Charity Accurso, with Pat Tille joining via conference call.</p> <p>This program is designed to educate those working in the medical lab sciences profession to help them move into an administrative or teaching area. The core classes will be offered on a rotating basis. Students can join the program at any semester. Above 25 students would necessitate adding additional faculty. There was robust discussion about the small size and potential impermanence of the 2 faculty supporting this program, as they are contract faculty and not tenure track.</p>	<p>Approved for advancement to Academic Committee after making the following revisions:</p> <ol style="list-style-type: none"> 1. Include a letter from Dean Whalen assuring that students who enter the program are not blocked or slowed in completing their program due to limited faculty resources. 2. Revise the experiential learning capstone piece to clarify how the capstone develops additional experiential learning or integrated learning beyond their admittance requirement (of already having jobs in the field).
<i>Graduate Handbook: AY19-20 Edits</i>	<ul style="list-style-type: none"> - The committee started discussion of proposed changes to the handbook (mostly previously approved changes in Advanced Standing and Transfer Credit policy). - There was a suggestion that we should keep programs accountable for telling students about health 	<p>Quinn Ankrum offered to send some text revisions regarding health insurance to be included in the handbook.</p>

	insurance rather than defer that responsibility entirely to students.	
<i>GSHI letter started by A&S, CGS resolution</i>	There was not enough time to discuss these agenda items.	Set up an early summer meeting for discussion of essential items.
	<i>Next Meeting September 24, 2019 (or possible May meeting)</i>	