

## Graduate Council

*Meeting Minutes*

March 27, 2018

220 Van Wormer Hall

**Attendees:** Kathleen Ballman, Ron DeBry, Gary Dick, Dan Gottlieb, JiuKuan Hao, ChengCheng Li, James Mack, Suzanne Masterson, Stephen Meyer, Arnie Miller, Chip Montrose, Arun Muthusamy, GA Rassati

**Absent:** Doug Burgess, Ashley Currier, Angela Potochnik, Jeff Timberlake, Rebecca Williamson, Jun Ying

**Guests:** Fran Meyer

**Staff:** Catherine Smith

Agenda Items	Synopsis of Discussion	Outcome
<i>Meeting Minutes</i>	There were no changes to the minutes from the February 27 meeting.	The minutes were unanimously approved.
<i>New Programs</i>	There were no new programs to review.	
<i>HLC accreditation visit</i>	The HLC meetings during the site visit benefit from having informed people in attendance, and GC members are among the best. Please everyone plan to attend their open meetings on <b>9/24-26/2018</b> to offer your expertise and viewpoint.	
<i>Information from March 23 CCGS Meeting in Columbus</i>	<p>Chip gave an overview of the discussion at the last CCGS meeting:</p> <ul style="list-style-type: none"> <li>• Double-counting credit (UG to Grad, one Grad program to another); what happens with credit from prior degrees; investigating where HLC stands on the issue</li> <li>• Intent to watch minimum unique credits to get a Bachelor's (120) or Master's (30) degree in paired combinations</li> <li>• Highlighted example was 3 + 3 Law programs, a Bachelor's degree and a Law degree with a full year of overlap</li> <li>• Lots of concern about existing programs around the State that do not meet these minimums, and the discussion will continue after getting HLC guidance. No action needed now, just wariness when designing/approving new dual degree and accelerated integrated programs.</li> </ul>	
<i>Updates from Task Forces</i>	<ul style="list-style-type: none"> <li>• Graduate faculty status: draft changes to expand options for joining graduate faculty.</li> <li>• Advanced standing admission; guidelines about what prior credits qualify not clear. Workforce meeting in next two weeks to review a draft plan.</li> </ul>	

	<ul style="list-style-type: none"> <li>Proposals will be first looked at by GC and then will need feedback from college constituents.</li> </ul>	
<b>2018-2019 Graduate Student Handbook</b>	<p>GC reviewed some key handbook edits as described in the attached summary:</p> <ul style="list-style-type: none"> <li>Item 25, Post-graduation discovery of major problems with dissertation/thesis – GC discussed revised version after OGC review of text. General GC agreement with concept, and using statement of responsibility without defining procedures (which should be elsewhere). Student Code needs to be updated so students know procedures (work in progress, albeit slow). Small revisions to clarify text suggested.</li> <li>Item 25 raised awareness (based on existing text, not new edit) that each unit should have a description of the consequences of academic misconduct for current students. Business, CCM and Engineering are confirming what’s available in their colleges to send to Chip for distribution.</li> <li>Item 24, confusion about need for multiple grad faculty on committees. Intent was to shorten text, not change meaning, so Chip will investigate and revise if needed so no change is made to current standards.</li> <li>Items 16, 14, 13 discussed without any suggested modifications</li> <li>Item 11, teaching assistant supervision. Designed to match HLC and ODHE requirement that no matter how advanced you are as a student, you must be supervised by an appropriate faculty member. No suggested modification.</li> <li>Item 7, Accelerated integrated masters (like ACCEND). Students and faculty are both confused about the difference between the two programs. Attempt to clarify difference between 4 + 1 and AIM in new text needs more parallel introductory paragraphs to describe the application process.</li> <li>Page 28, Audits will be counted as credits attempted. This matches the financial aid rubric when deciding student load. No suggested modification.</li> <li>Page 34, If you audit a class, do you get credit? No credit is awarded for the audit passing grade of T. No suggested modification.</li> </ul>	<p>Business subsequently provided their “two strikes” policy as example of college policy on consequences of academic misconduct. CCM and CEAS documents pending.</p> <p>Chip will provide revised document for next meeting, and second round of discussion about edits.</p>
<b>Other Business</b>	No other business to discuss.	
	<b>Next meeting May 3, 2018</b>	