

## Graduate Council

### *Meeting Minutes*

February 27, 2018

220 Van Wormer Hall

**Attendees:** Angela Potochnik, ChengCheng Li, Chip Montrose, Dan Gottlieb, Doug Burgess, GA Rassati, James Mack, Jeff Timberlake, JiuKuan Hao, Jun Ying, Kathleen Ballman, Rebecca Williamson, Ron DeBry, Stephen Meyer, Suzanne Masterson

**Absent:** Arnie Miller, Arun Muthusamy, Ashley Currier, Gary Dick, Kathleen Ballman

**Guests:** Everett Smith, Mary Boat, Amanda Grant

**Staff:** Rhonda Hart

| Agenda Items                                    | Synopsis of Discussion  | Outcome   |
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| <i>Meeting Minutes</i>                          | <p>It was agreed that the January minutes should be amended to reflect: The general discussion had been positive around offering a grad certificate as part of the PharmD curriculum, and in eliminating the three month delay in receiving the certificate after awarding of the PharmD degree.</p> <p><i>(more discussion and voting on this topic at the end of these minutes)</i></p>   | <p>Approval of January minutes with the agreed modifications. unanimous</p> |
| <i>HEA Masters of Arts in Education Studies</i> | <ul style="list-style-type: none"> <li>• Presenters: Everett Smith, Mary Boat, Amanda Grant</li> <li>• Hand out from Everett with a part time and full time curriculum synopsis.</li> <li>• Q: How do you offer courses to accommodate both full-time students and also working professionals?</li> <li>• A: We offer 4:00 and 7:00 PM classes, and they currently have double digit enrollment. These will also offer a small number of online courses (~one per semester).</li> <li>• Q: For students who don't have an education degree, will this specialized program be sufficient to help them pivot to a new career in education?</li> <li>• A: This is a generalist degree. Many higher ed degrees have a sharper topical focus so we believe that this generalist degree program will appeal to a broad audience.</li> <li>• Q: Do you have students who get tuition remission, and how does this affect budget?</li> <li>• A: A large portion may be working UC professionals, so yes. Their tuition remission would be real dollars to the college, coming from the University.</li> <li>• Q: The proposal says it is exclusively an on-campus program, but there are online courses as well. Maybe mark as a "hybrid" program?</li> <li>• A: They will change it to a Hybrid program to recognize the availability of online courses to these students.</li> <li>• Comment: Consider carefully how to structure your expectations for the GRE as an admissions option: it is possible to build an application that requires it for those who</li> </ul> |   |

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|                                     | <p>do not have professional experience, and that may be the way you want to evaluate such applicants.</p> <ul style="list-style-type: none"> <li>• <b><u>Group Discussion:</u></b><br/>All the questions posed by New Programs Committee were addressed and Grad Council gave them some good suggestions. Only issue is they may have trouble getting a blend of experienced professionals vs fresh graduate students to have similar expectations.</li> </ul>  | <p>Move to approve.<br/>Unanimous.</p> |
| <p><b><i>Other Business</i></b></p> | <p><u>ODHE/HLC Faculty Credentials</u></p> <ul style="list-style-type: none"> <li>- Chip brought a subject to the group that came up at the last ODHE/CCGS meeting in Columbus. The HLC (Higher Learning Commission) is requiring faculty teaching grad students to have a terminal degree. ODHE is now enforcing the same provision as part of their program review process. For these reasons, Grad Council and Academic Committee will need to add evaluation of faculty credentials to their program reviews. It was also pointed out that ODHE has another item in their guidelines (but not yet visibly enforced) that the majority of program faculty should not have degrees from the same university. This is just something to be aware of at this stage.</li> <li>- The group recognized ambiguity in the ODHE language about degrees coming from the same university, but at this stage could not determine if it was intentional and what the real intent was.</li> <li>- Teachers of DAAP co-op are a group that is worried about their credentials for overseeing graduate students. They need to either go through the tested experience evaluation of their professional credentials, or have others acting as the instructor of record for co-op courses.</li> <li>- College Credit Plus was brought up in regard to a related situation where high school teachers are authorized to offer college level courses. Per Chip – even for teaching a UC course, they are fine if they have a Master’s degree or 18 graduate credits in the discipline on the way to the degree, but it unclear (to him) how this works when the course is in the high school.</li> </ul> <p><u>Combined Degree Programs</u></p> <ul style="list-style-type: none"> <li>- At last meeting of CCGS/ODHE, also revealed that State of Ohio requires that minimum degree requirements be met when combining degrees. For instance, minimum baccalaureate is 120 credits and minimum masters is 30 credits. Combining UG+Masters degree is fine as long as 150 unique credits are used to get two degrees concurrently. Similarly, combining two masters degrees requires 60 unique credits. This came up after Grad Council approved the WGSS French and German dual degrees. Something the</li> </ul> |  |

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|  | <p>Grad Council needs to take under consideration going forward.</p> <p><b><u>PharmD Discussion – continued from last month:</u></b></p> <p>To recap last month’s discussion first. The group was in general agreement that (1) offering a grad certificate to PharmD students was appropriate despite not having the baccalaureate degree and (2) PharmD students should be able to be awarded the PharmD and certificate in parallel .</p> <ul style="list-style-type: none"> <li>- Rationale for discussion is to have starting guidance for other situations when a graduate program is desired for students who have not earned an undergrad degree. In general, this comes at a cost, since students without an undergrad degree do not get state subsidy as a grad student, and any international or out of state student would not get ANY undergrad subsidy.</li> <li>- Discussion about when students should be matriculated into the grad certificate program: after accumulating a certain number of undergrad credits, e.g. 120 credits? Junior year?</li> <li>- Chip believes we are going to see more requests for blended careers, so it is good to think ahead to shape how programs (and maybe Catalyst) can build such programs. This would be good for Grad Council, or a subgroup, to work on.</li> <li>- If a student does not complete the PharmD, do they get the certificate anyway? General sentiment was that they were tied, as the degree was needed to earn/authorize the graduate level certificate.</li> </ul> <p>Grad Council wanted to support the awarding of grad certificates to the PharmD students and voted unanimously to have the Grad School adjudicate the PharmD certificates, anticipating a number of special circumstances would arise.</p> | <p>Unanimous vote for having Grad School adjudicate awarding grad certificates to PharmD students.</p> |
|  | <p><b><i>Next meeting March 27, 2018</i></b></p>  |  |