

Graduate Council

Meeting Minutes

November 28, 2017

220 Van Wormer Hall

Attendees: Angela Potochnik, Arnie Miller, Ashley Currier, ChengCheng Li, Chip Montrose, Dan Gottlieb, Doug Burgess, GA Rassati, Gary Dick, James Mack, Jeff Timberlake, JiuKuan Hao, Jun Ying, Kathleen Ballman, Missi Stec, Rebecca Williamson, Ron DeBry, Stephen Meyer, Suzanne Masterson

Guests: Chris Sullivan, Sarah Couch, Ann Runyan, Laura Jenkins

Staff: Rhonda Hart

Agenda Items	Synopsis of Discussion	Outcome
<i>Oct Meeting Minutes</i>	The council reviewed the meeting minutes and approved with no revisions. It was also announced (sadly) that Missi Stec would be leaving us to take a position at another University in January.	Minutes were approved
<i>Crime & Analysis Prevention - Certificate</i>	<ul style="list-style-type: none"> • Q: How many certificate programs do you have? • A: Sub parts of current curriculum, not offering too much new but looking at ways to accommodate growing markets. • Q: Are these for practicing professionals or those newly probing an area? • A: Could be for both. A lot of students who are master degree students are asking about crime analysis as a career. • Q: Does the master's degree need to be updated? Why offer a certificate? • A: The certificate was driven in part by looking at faculty, seeking out students. MS also being updated with some of these courses • Q: Can MS students get these within their curriculum? • A: getting two would be a stretch, one they could use their combined course electives to earn the certificate. • Q: Is statistics course a requirement within 12 credits? • A: No • Q: Is stats a formal course pre-requisite, for some of the certificate courses? • A: Probably not, but a good idea. 	Chip will send the correct third proposal. Email vote from the GC once Chris makes final edits.
<i>Correctional Rehabilitation - Certificate</i>	<ul style="list-style-type: none"> • Q: How do students get to 12 credits? • A: On campus: 3 hours one course – should be 9 under requirements. Online students take one of the 2 bundles. 	
<i>Analysis of Criminal Behavior - Certificate</i>	<ul style="list-style-type: none"> • Administrative issue – incorrect copies sent to GC. <p><u>Action for all:</u> Clarify statistics pre-req as outside required credits. Suggest to Chris - change text “must complete as a pre-requisite or co-requisite”. Clarify when/when students have course choices.</p>	

<p>MS Nutritional Science – Online Offering</p>	<ul style="list-style-type: none"> • Q: What is the reality of research with distance learners? If in the fall semester 2nd year students will be putting in their research proposal, at the end of fall semester a large part of research should be done. What about the timing if IRB approval is needed? • A: Start mentoring them early. Match mentees and mentors research interest. Can become challenging, the master’s thesis extends the program. • Montrose: inform students that project choice may have an impact on timing (and cost) of their degree. • Q: Explain original research vs systematic research. • A: Systematic research (new to this field) is re-evaluation of published research data, with different lense so more than just compiling multiple studies. • Q: Entering students – scope of thesis. How measured? How do you/they frame the program? • A: Blackboard organization, plus students come through orientation and are walked through the process/expectations. • Q: Montrose: Keep an eye on quality control since they are not onsite learners. Also, provide fair warning, no guarantee it will be a one semester project. • A: There is a faculty member who devotes 20% effort to online students, she has sped up the time to get IRB approvals as well. • Q: If they don’t complete in one semester - then they earn satisfactory progress until completed project? • A: Rubric for completion to earn final grades, or they get SP. • Q: Meta analysis typically not covered in stats. How do you train distance students to use a tool to handle analysis? • A: Personally work with students, regression analysis help. Work in tandem for thesis. Children’s Hospital provides some biostatistical help but more is needed. <p><u>Action: no vote was taken as the group wanted more info</u> <u>Suggestion:</u></p> <ol style="list-style-type: none"> 1. Recommend they start small. Also provide GC with the “grid” so they can get more data on what the expectations are of this program, # students projected, etc. 2. Mandate an internal review. Three year report on managing student’s progress. 	<p><i>See Actions.</i> GC needs a round two on this proposal. Also – side note for GC more discussion needs to be had around coding definition of on campus, online vs. a combination online and campus courses.</p>
<p>Feminist Comparative & International Politics – Doctoral Track</p>	<ul style="list-style-type: none"> • Q: Currently within the political science doctoral program, major areas of study would normally be tracks, but they are not. This small set of 3 FCIP courses feels like an add-on? • A: Doctoral students pick 2 of 4 areas of study. This track would be a way to draw attention to UC doctoral political science. UC among first to do the FCIP perspective. 	<p>This track was unanimously approved.</p>

	<ul style="list-style-type: none"> • Q: Consequence of track is it is only accessible to doctoral students in the political science program. • A: True. The thought is to attract doctoral political science students who want this as their discipline. • Q: Any PolSci doctoral students taking WGSS certificate? • A: Yes, but track would be more focused on their studies. Other students can take the track classes. Some of these courses count towards WGSS certificate. • Q: Aren't there other courses around the University that could contribute in this area as well? • A: Beyond these courses program is willing to look at other syllabi. • Q: Q: If you got a PHD from someplace else can you get this concentration? • A: In the future maybe...the thought is to attract PHD students to UC. • Q: Would anyone on the outside be familiar with this? Could a student be defined by this track, or more by their dissertation? • A: Both. People would know, it's highly recognized via international conference, journals, etc. • Q: Are other tracks (other than the feminist) being considered? • A: There are no non-feminist track at this time. <p><u>Actions:</u> <i>After brief discussion this track was approved. It was suggested to ask them to explore certificate vs track.</i></p>	
<p>Advanced Standing</p>	<p>The discussion will continue in January, as part of revision to Graduate Handbook for Fall 2018. Starting drafts of the idea from last time (67% of content must be taken in degree program, rest can be flexible and up to program to decide) are trying to handle some additional situations: shared programs that have 50% content at two universities that qualify for the awarding of a UC degree, students who switch between two programs at UC at the last minute (e.g.. PhD student who fails qualifying proposal but is granted MA degree). If anyone has other such circumstances to add to the list, please write to Chip. Goal is to get this right the first time (or as close as possible).</p>	
	<p><i>Next meeting December 19, 2017 – pending agenda items</i></p>	