

# Graduate Council

## Meeting Minutes

October 24, 2017

220 Van Wormer Hall

**Attendees:** Angela Potochnik, Ashley Currier, Chip Montrose, Dan Gottlieb, Fran Meyer, GA Rassati, Gary Dick, James Mack, Jeff Timberlake, JiuKuan Hao, Jun Ying, Kathleen Ballman, Rebecca Williamson, Ron Debry, Steven Meyer, Suzanne Masterson, Hilary Perez, Rebecca Vidarek

**Staff:** April Poteet

Agenda Items	Synopsis of Discussion	Outcome
<i>Meeting Minutes</i>	The council reviewed the meeting minutes and approved with minor changes – under “Alternatives to TOEFL/iELTS Scores” the acronym should be TOEFL.	Approved with requested revisions
<i>Master in Music Education – New Degree</i>	<ul style="list-style-type: none"><li>• Ann Porter, CCM, presented an overview of the degree request and associated components.</li><li>• Q: Why is there a need for two separate degrees?</li><li>• A: There are unique components of this program that differ from the Master of Music in Music Education degree, such as courses in Music Theory and Music of the World. The existing Master of Music degree requires a thesis; the summer program will have a capstone experience. The goal of the program is to provide a curriculum plan that accommodates the schedule of the working teacher, which is not possible currently.</li><li>• Q: Licensure was previously required, is that still required of teachers?</li><li>• A: The Ohio Department of Education no longer requires that.</li><li>• Q: Is there a demand?</li><li>• A: There are currently at least 15 people on a waiting list for once this program is approved. They do receive requests for a MME program regularly.</li><li>• Q: Is it the case that more students would be available for the current program considering schools are dropping music programs due to budget cuts?</li><li>• A: This is not as frequent as portrayed and schools are not continuously dropping music programs. There are available employment options for graduates with an MME degree if they are willing to work in the areas these teachers are needed.</li><li>• Q: The budget looks to be covered, but please explain how adjunct faculty are handled?</li><li>• A: The projected numbers shown on the budget sheet were approved and adjunct needs are known by the Business Office and will be accommodated.</li></ul>	Discussion

	<p>Suggestion: Please adjust the number of full-time students – full time in graduate programs is considered ten hours.</p> <p>Suggestion: Be sure to contact Fran Meyer once approved and requesting CPP to ensure the coding is correct.</p> <p>Unanimously approved</p>	
<b><i>Occupational Health Nursing – track within DNP degree</i></b>	<ul style="list-style-type: none"> <li>• Gordon Gillespie provided an overview of the track proposal</li> <li>• No discussion or questions were asked.</li> <li>• Unanimously approved</li> </ul>	Approved
<b><i>Discussion: Graduate Handbook Changes for AY17-18</i></b>	<ul style="list-style-type: none"> <li>• Chip provided plan to shift the timing for review of Graduate Handbook revisions to Spring semester, so they can be approved by the end of Spring to be ready for Fall. This was a suggestion from the grad program directors annual meeting.</li> <li>• To bridge to this new plan (and because revisions are late this year) a small set of revisions will be proposed as an addendum for AY17-18.</li> <li>• The 2016-2017 handbook will remain with the addition of the addendum.</li> <li>• Discussion ensued about a draft addendum and the two topics in the addendum: adding flexibility to the English language proficiency requirement, and changes to handling the 3.0 GPA requirement.</li> </ul> <p>Chip will provide a revised draft for review.</p>	Discussion and Motion
<b><i>Discussion: Advanced Standing</i></b>	<p>Advanced Standing was discussed with the goal to harmonize/simplify the various ways in which students are allowed to reduce the number of credits needed to earn a UC degree. Rebecca Vidourek explained CECH’s proposal to address this; the group was also given a proposal from LCB to review. There was agreement that the majority of credits need to come from coursework at UC, but less agreement on what types of credits should qualify for any reduction. The example of OSU was given in which they require 80% of earned Masters degree credits be taken while a student is matriculated in the program. Discussion started to focus on the idea that our academic integrity needs could be satisfied by setting such a line at 2/3 of the credits, and worry less about mandating the source of the 1/3 credits. This would numerically match current use of 10 credits overlap in dual degree programs, and even be philosophically consistent with the state offering of 30 credits for a masters degree if one was pursuing a 90 credit PhD.</p> <p>Chip was going to see if he could develop a draft policy based on this idea.</p>	Discussion and Motion
<b><i>Next Meeting</i></b>	November 28, 2017	

