

Graduate Council

Meeting Minutes

January 23, 2018

220 Van Wormer Hall

Attendees: Angela Potochnik, Arun Muthusamy, Ashley Currier, ChengCheng Li, Dan Gottlieb, Doug Burgess, GA Rassati, Gary Dick, James Mack, JiuKuan Hao, Jun Ying, Kathleen Ballman, Ron DeBry, Stephen Meyer, Suzanne Masterson

Absent: Chip Montrose, Arnie Miller, Jeff Timberlake, Rebecca Williamson

Guests: Nancy Colletti, Pankaj Desai, Sarah Couch, Therese George, Tanja Nusser

Staff: Rhonda Hart

Agenda Items	Synopsis of Discussion	Outcome
<i>Meeting Minutes</i>	November minutes presented (no December meeting)	Approved after confirming that <i>Correctional Rehabilitation – Certificate and Analysis of Criminal Behavior – Certificate</i> were approved via e-mail.
<i>WGSS+French – Dual Degree</i>	<ul style="list-style-type: none"> • Presenters: Ashley Currier and Prof Therese Migraine George. • Q: Regarding the required 55 credits plus thesis...is there a way to trim a bit either credits to overlap or thesis? • A: They want to pursue projects they can take with them, so hence not wanting to eliminate thesis. • Q: Earning masters with less than 30 credits, or two masters for 55 credits doesn't seem correct. The concern is what is the minimum credits per degree. • A: Per James, you can overlap up to 10 credits provided they make an argument with GC. The students have to also take the teaching orientation which will add credits as well. • Q: How do your masters project work – WGSS+French together? • A: Students have 3 tracks to choose from (research, creative, programmatic work). One project but with two components. • Q: Do the hours reflect two projects? • A: Yes, romance languages doesn't have to write a thesis. They can opt to take an exam as culminating experience. • Q: Oral vs written, how are the processes separated? Can the written form weave in both? 	

	<ul style="list-style-type: none"> • A: This reflects the interdisciplinary aspect of proposal. WGSS component + language. • Q: What if a student cannot connect both components? • A: They will be admitted into both programs where the faculty is extremely hands on and can catch problems and can pre-empt problems. One or two students at most will be admitted to this new program. • Q: Can they defend their WGSS and their French component in French if they opt for the oral vs thesis? • A: Yes, if all faculty involved are fluent in French. <p>Group Discussion: Less than 60 hours concerned some GC members, and others felt there was enough overlap so it could be justified. The low number of students going into the program make this easy to manage. In the proposal a concern was “under Final project – last point of page 4 - an oral exam in.....non thesis option”. Need clarification on this point.</p>	<p>13 yes votes to move on to academic committee, with 2 no votes.</p>
<p>WGSS+German – Dual Degree</p>	<ul style="list-style-type: none"> • Presenters were Ashley Currier and Professor Tanja Nusser. • Part of the German table on the last page was cut off, Ashley will re-send. • The German program will offer either a one or two year MA. • Q: Concern over workload – still courses to take? • A: The WGSS+German program will be in two steps, courses in first year, second year writing a thesis they will need to defend. A lot of work in first year students will need strong support. Min 50 credits. • Q: Is it likely they would finish in two years? • A: May take the summer after the second year, but they can finish it in two. 	<p>The vote was 14 yes to move on to academic committee with one no.</p>
<p>Pharm D Certificates</p>	<ul style="list-style-type: none"> • Q: These are students in pursuit of pharm D...are they pursuing the graduate certificate at the same time? Parallel pursuits? Awarding takes the extra 3 months? • A: yes to all 	<p>More discussion to follow....no vote was taken</p>
<p>MS Respiratory Therapy</p>	<ul style="list-style-type: none"> • Presenter: Nancy Colletti • Q: It looked like there was a discrepancy in the proposal between the budget number and number of faculty needed, • A: They anticipate bringing on another full time and possibly part time faculty down the road (2-3 years) • Q: Please update and correct the budget sheet. 	<p>Unanimous to move along to academic committee with corrections</p>

<i>MS Nutritional Science</i>	<ul style="list-style-type: none"> • Presenter: Sarah Couch • Q: How many students was the question after the first presentation. • A: Up to 12 students annually. Made modification, capping one per faculty annually on distance learning. 	Unanimous to move along to academic committee
<i>Other Business</i>	<ol style="list-style-type: none"> 1. James let the group know that the handbook would be ready for a vote by this group by the end of the semester. 2. Regarding Grad Faculty Status (new categories of faculty, HLC needs), G.A. will put a workgroup together composed of GC members to develop ideas and a proposal. 3. ChengCheng and Chip will discuss moving forward with a workgroup from the GC to work on Advanced Standing 	
	<i>Next meeting February 27, 2018</i>	